SCORING TABLE

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **A** | **B** | **C** | **D** | **F** |
| 30= 100 | 25-26= 88 | 19-21= 78 | 13-14= 68 | 8-9 = 58 |
| 28-29= 95 | 24= 85 | 17-18= 75 | 12= 65 | 7=55 |
| 27= 92 | 22-23= 82 | 15-16= 72 | 10-11= 62 | 6= 52 |

Scaled Score:

CONVENTIONS 1 2 3 4 5

* Uses standard English conventions of usage and mechanics
* Attends to norms of the discipline (MLA, APA, etc.)

LANGUAGE & STYLE 1 2 3 4 5

* Presents an engaging, formal, and objective tone
* Uses sophisticated language
* Uses techniques such as metaphor, simile, and analogy to manage complexity of topic

COHESION 1 2 3 4 5

* Uses words, phrases, and clauses to link the major sections of the text
* Explains the relationships between the topic and the examples and/or facts

AUDIENCE 1 2 3 4 5

* Addresses audience’s knowledge level and concerns about topic
* Includes effective formatting, graphics, and/or multimedia that enhance comprehension

DEVELOPMENT 1 2 3 4 5

* Provides significant and relevant facts, extended definitions, concrete details, quotations, and/or examples that…
* Thoroughly develop and explain the topic
* Has engaging conclusion that examines implications and significance of topic

FOCUS 1 2 3 4 5

* Clearly focuses on a compelling topic
* Informs reader with ideas, concepts, and info that creates a unified whole

**BHS SENIOR SEMINAR EVALUATION SHEET**

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Raw Points:

/30